

**Federal Law Enforcement Training Accreditation
Related Standards Key
2005 Standards to 2010 Standards**

<u>2005 #</u>	<u>2005 Standard Titles</u>	<u>05A</u>	<u>05P</u>	<u>2010 #</u>	<u>2010 #</u>	<u>2010 Standard Titles</u>	<u>2005 #</u>	<u>Count</u>
1.00.00	Chapter 1 - Academy Administration				1.00	Section 1 - Program Administration	3.00.00	
1.01.00	<i>Administration and General Management</i>				1.01	Ethics Training	1.08.04	1
1.01.01	Vision, Missions, Goals	A		A.01	1.02	Shared Responsibility Agreements	1.03.01	2
1.01.02	Establishing Directives	A		A.02	1.03	Program-Facility Security	1.01.03	3
1.01.03	Facility Security	A		A.08	1.04	Risk Assessment Process	1.04.03	4
1.01.03	Facility Security		P	1.03	1.05	Training Equipment Maintenance	1.07.02	5
1.01.04	Determining Training Needs	A		A.05	1.06	Suspend Hazardous Training	1.04.02	6
1.02.00	<i>Organizational Structure</i>				1.07	Use of Copyrighted Material	1.04.01	7
1.02.01	DAC Governing Academy Operations	A		Delete	1.08	Program Recordkeeping	1.05.01	8
1.02.02	Organization Chart/Structure	A		A.03	1.09	Student Recordkeeping	1.05.02	9
1.02.03	Responsibilities Defined	A		A.04	1.10	Training Records Management	1.05.05	10
1.03.00	Contracted/MOU Training				1.11	Program Resource Management	1.06.01	11
1.03.01	Shared Responsibility Agreements	A		A.06	1.12	Health Screen Process	1.08.02	12
1.03.01	Shared Responsibility Agreements		P	1.02	1.13	Student Misconduct Process	1.08.03	13
1.04.00	<i>Liability and Safety</i>							
1.04.01	Use of Copyrighted Material	A	P	1.07	2.00	Section 2 - Training Staff	2.00.00	
1.04.02	Suspend Hazardous Training	A		A.07	2.01	Staff Orientation	2.01.02	1
1.04.02	Suspend Hazardous Training		P	1.06	2.02	Monitoring New Instructors	2.02.01	2
1.04.03	Risk Assessment Process	A	P	1.04	2.03	Basic Skills Training	2.02.03	3
1.04.04	COOP	A		A.10	2.04	Specialized Training Related to the Program	2.02.03	4
1.04.05	EPA Compliant Facilities	A	P	A.09	2.05	Instructors Maintain Expertise	2.02.04	5
1.04.06	OSHA/NFPA Compliant Facilities	A	P	Delete	2.06	Instructor Professional Development	New	6
1.05.00	<i>Records Management</i>				2.07	Instructor Quality Checks	2.03.01	7
1.05.01	Program Content Recordkeeping	A	P	1.08	2.08	Instructor Quality Assurance	2.04.02	8
1.05.02	Student Performance Recordkeeping	A	P	1.09	2.09	Qualification Guidelines	2.04.01	9
1.05.03	Dissemination of Information	A	P	A.12				
1.05.04	Security of Computerized Records	A	P	A.11	3.00	Section 3 - Training Development	4.00.00	
1.05.05	Training Records Management	A	P	1.10	3.01	Establishing Systematic Approach	4.01.01	1
1.05.06	Program Prerequisites	A	P	Delete	3.02	Storage of Development Documents	4.01.02	2
1.06.00	<i>Financial Records</i>				3.03	Evaluation/Examination Security	3.01.05	3
1.06.01	Budget and Accounting Process	A		A.13	3.10	<i>Analysis</i>	4.02.00	
1.06.01	Budget and Accounting Process			1.11	3.11	Document Review Process	4.02.02	4
1.07.00	Technical Support				3.12	Uses SME's	4.02.03	5
1.07.01	High-Risk Equipment/Facilities	A	P	Delete	3.13	Validating Process	4.02.04	6
1.07.02	Training Equipment Maintenance	A	P	1.05	3.20	<i>Design</i>	4.03.00	
1.08.00	<i>Student Services</i>				3.21	Objectives from Job Tasks	4.03.02	7
1.08.01	Student Orientation	A	P	Delete	3.22	Objectives Sequenced	4.03.03	8

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1.08.02	Health Screen Process	A	P	1.12	3.23	Students Evaluated on Objectives	4.03.04	9
1.08.03	Student Misconduct Process	A	P	1.13	3.24	Strategies/Resources Identified for Cost Estimate	4.03.05	10
1.08.04	Ethics Training	A	P	1.01	3.30	<i>Development</i>	4.04.00	
2.00.00	Chapter 2 - Qualifications & Development of Training Staff				3.31	Lesson Plans	4.04.02	11
2.01.00	<i>General Requirements</i>				3.32	Appropriate Safety Protocols	4.04.03	12
2.01.01	Staff EEO/Sexual Harassment Training	A		A.15	3.33	Review/Approval of Lesson Plans	4.04.04	13
2.01.02	Staff Orientation	A	P	2.01	3.40	<i>Implementation</i>	4.05.00	
2.02.00	<i>Instructor Development</i>				3.41	Pilot Completed	4.05.02	14
2.02.01	Monitoring New Instructors	A		2.02	3.42	Pilot Includes Observations	4.05.03	15
2.02.02	Instructor Skills Training	A		Delete	3.43	Training by Qualified Instructors	4.05.04	16
2.02.03	Satisfactory Completion in Specialized Area	A		2.03	3.50	<i>Evaluation</i>	4.06.00	
2.02.03	Satisfactory Completion in Specialized Area			2.04	3.51	Pass/Fail (Cut) Score	4.06.05	17
2.02.04	Instructors Maintain Currency	A		2.05	3.52	Equivalent Written Examinations	4.06.06	18
New	Instructor Professional Development			2.06	3.53	Equivalent Practical Evaluations	4.06.06	19
2.03.00	<i>Supervision of Instruction</i>				3.54	Student Feedback - Level 1	4.06.03	20
2.03.01	Instructor Assessments	A	P	2.07	3.55	Gap Identity - Level 2	4.06.07	21
2.04.00	Instructor and Training Staff Qualifications				3.56	Program Effectiveness - Level 3	4.06.09	22
2.04.01	Training Staff Requirements	A	P	2.09	3.57	Comprehensive Program Evaluation	New	23
2.04.02	Use of Non-qualified Instructors	A	P	2.08				
3.00.00	Chapter 3 - Program Administration				4.00	Section 4 - Training Delivery		
3.01.00	<i>General Requirements & Program Administration</i>				4.01	Lesson Plan Requirement	3.01.01	1
3.01.01	Lesson Plans Required	A	P	4.01	4.02	Instructors - Access to Instruction Materials	New	2
3.01.02	Training Supports Task Performance	A	P	Delete	4.03	Students - Access to Learning Resources	3.01.03	3
3.01.03	Access to Learning Resources	A	P	4.03	4.04	Adequate Classroom/Equipment	3.01.07	4
New	Instructors Have Access to Instruction Materials			4.02	4.05	Student Orientation to Program	3.01.06	5
3.01.04	Remedial Training and Reevaluation	A	P	4.06	4.06	Remedial Training and Reevaluation	3.01.04	6
3.01.05	Examination Security	A	P	3.03	4.07	Role Player Preparation	3.01.08	7
3.01.06	Student Orientation Program Specific	A	P	4.05				
3.01.07	Provide Adequate Classroom/Equipment	A	P	4.04	A.00	FLETA Academy Standards	1.00.00	
3.01.08	Role Players Trained/Evaluated	A		A.14	A.01	Vision, Missions, Goals	1.01.01	1
3.01.08	Role Players Trained/Evaluated		P	4.07	A.02	Academy Directive Procedures	1.01.02	2
4.00.00	Chapter 4 - Program and Curriculum Development				A.03	Organizational Structure	1.02.02	3
4.01.00	<i>ISD General</i>				A.04	Definition of Responsibilities	1.02.03	4
4.01.01	Establishing Systematic Approach	A		A.17	A.05	Training Needs Determined	1.01.04	5
4.01.01	Establishing Systematic Approach		P	3.01	A.06	Shared Responsibility Agreements	1.03.01	6
4.01.02	Storage of Development Documents	A		A.18	A.07	Risk Assessment	1.04.02	7
4.01.02	Storage of Development Documents		P	3.02	A.08	Physical Security - Access, Property, Individuals	1.01.03	8

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4.02.00	<i>Analysis</i>			3.10	A.09	Environmental/Occupational Safety	1.04.05	9
4.02.01	DAC Establishing Analysis Phase	A	P	Delete	A.10	COOP	1.04.04	10
4.02.02	Document Review Process	A	P	3.11	A.11	Security of Computerized Records	1.05.04	11
4.02.03	Uses SME's	A	P	3.12	A.12	Dissemination of Information	1.05.03	12
4.02.04	Validating Process	A	P	3.13	A.13	Budget and Accounting Process	1.06.01	13
4.03.00	<i>Design</i>			3.20	A.14	Role Players Acquired/Prepared/Evaluated	3.01.08	14
4.03.01	DAC Establishing Design Phase	A	P	Delete	A.15	Staff EEO/Sexual Harassment/Other Training	2.01.01	15
4.03.02	Learning Objectives Analysis	A	P	3.21	A.16	Approved Instructors Used	4.05.04	16
4.03.03	Learning Objectives Sequenced	A	P	3.22	A.17	Establishing Systematic Approach	4.01.01	17
4.03.04	Students Evaluated on Learning Objectives	A	P	3.23	A.18	Storage of Development Documents	4.01.02	18
4.03.05	Resources Identified - Costs	A	P	3.24	A.19	Student Feedback - Level 1	4.06.04	19
4.04.00	<i>Development of Instruction</i>			3.30	A.20	Comprehensive Program Evaluation	4.06.02	20
4.04.01	DAC Establishing Development Phase	A	P	Delete				
4.04.02	Learning Activity Details	A	P	3.31	Delete	DAC Governing Academy Operations	1.02.01	1
4.04.03	Appropriate Safety Safeguards	A	P	3.32	Delete	OSHA/NFPA Compliant Facilities	1.04.06	2
4.04.04	Review/Approval of Lesson Plans	A	P	3.33	Delete	Program Prerequisites	1.05.06	3
4.05.00	<i>Implementation of Instruction</i>			3.40	Delete	High-Risk Equipment/Facilities	1.07.01	4
4.05.01	DAC Establishing Implementation Phase	A	P	Delete	Delete	Student Orientation	1.08.01	5
4.05.02	Pilot Program	A	P	3.41	Delete	Instructor Skills Training	2.02.02	6
4.05.03	Training from Approved Lesson Plans	A	P	3.42	Delete	Training Supports Task Performance	3.01.02	7
4.05.04	Only Approved Instructors Used	A		A.16	Delete	DAC Establishing Analysis Phase	4.02.01	8
4.05.04	Only Approved Instructors Used		P	3.43	Delete	DAC Establishing Design Phase	4.03.01	9
4.06.00	<i>Evaluation</i>			3.50	Delete	DAC Establishing Development Phase	4.04.01	10
4.06.01	DAC Establishing Evaluation Phase	A	P	Delete	Delete	DAC Establishing Implementation Phase	4.05.01	11
4.06.02	Comprehensive Program Evaluation	A		A.20	Delete	DAC Establishing Evaluation Phase	4.06.01	12
New	Comprehensive Program Evaluation		P	3.57	Delete	Training Delivery Monitored and Evaluated	4.06.08	13
4.06.03	Student Feedback - Level 1	A	P	3.54	Delete	DAC Establishing Revision Phase	4.07.01	14
4.06.04	Analyze Student Feedback	A	P	A.19	Delete	Training Programs Reviewed	4.07.02	15
4.06.05	Pass/Fail (cut) Score	A	P	3.51				
4.06.06	Different Instruments are Equivalent	A	P	3.52				
4.06.06	Different Instruments are Equivalent			3.53				
4.06.07	Examination Results are Analyzed	A	P	3.55				
4.06.08	Training Delivery Monitored and Evaluated	A	P	Delete				
4.06.09	Data to Determine Effectiveness of Training	A	P	3.56				
4.07.00	<i>Revision</i>							
4.07.01	DAC Establishing Revision Phase	A	P	Delete				
4.07.02	Training Programs Reviewed	A	P	Delete				